English

Level 4

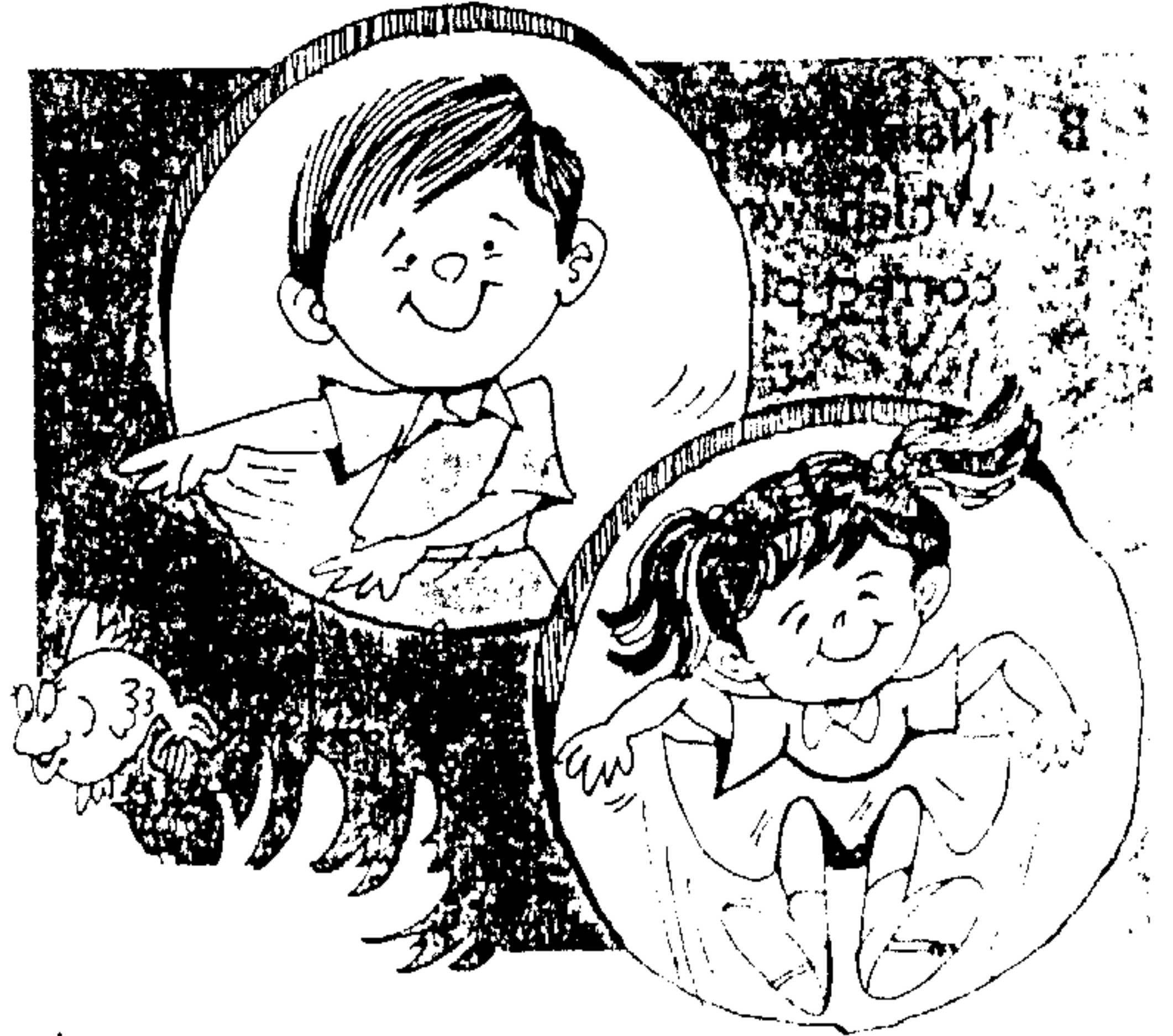
Term 1

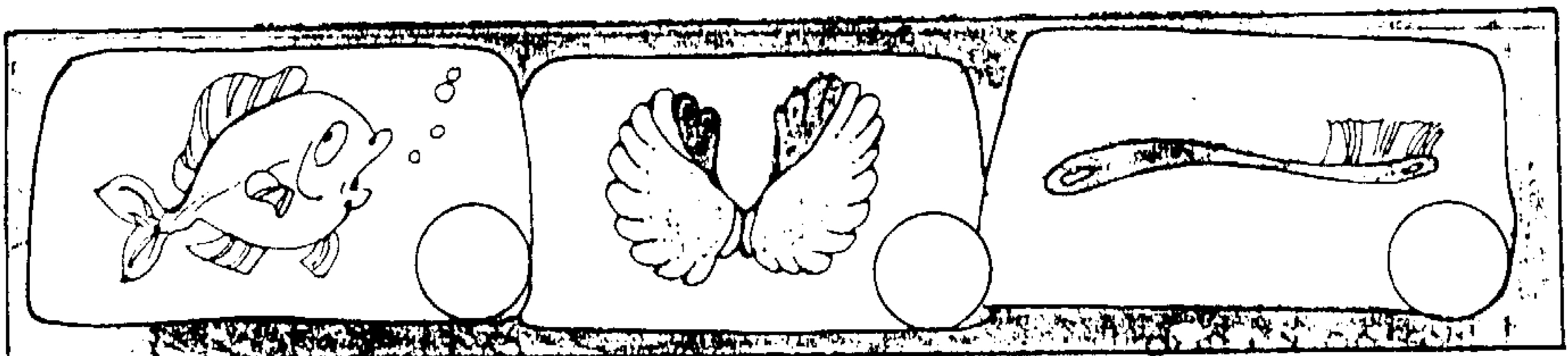
Worksheet

Level: 4
Term: 1
Week: 1
Day: 1

Worksheet **Communication**

sh as in fish

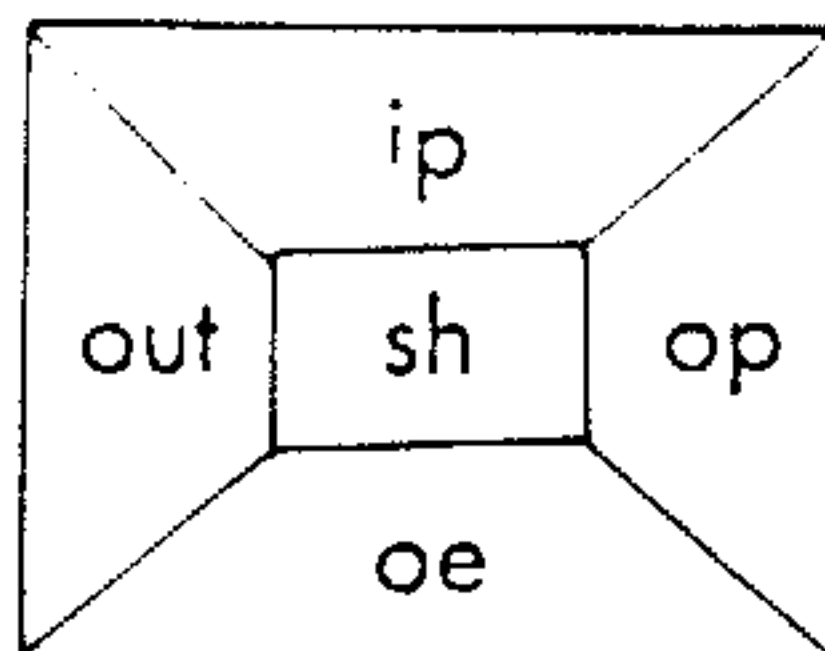
Swishing and Splashing
Swish, swish, swish
Listen to the waves
Swishing on the sand
Splash, splash, splash
Listen to the fish
Splashing near the land

Phonics and Ear Training

A Say the names of the pictures aloud.
Which word rhymes with 'swish'? om side to side.)
Put a tick (✓) under the correct picture.

B Make words beginning with 'sh' and read them.

1 ____________

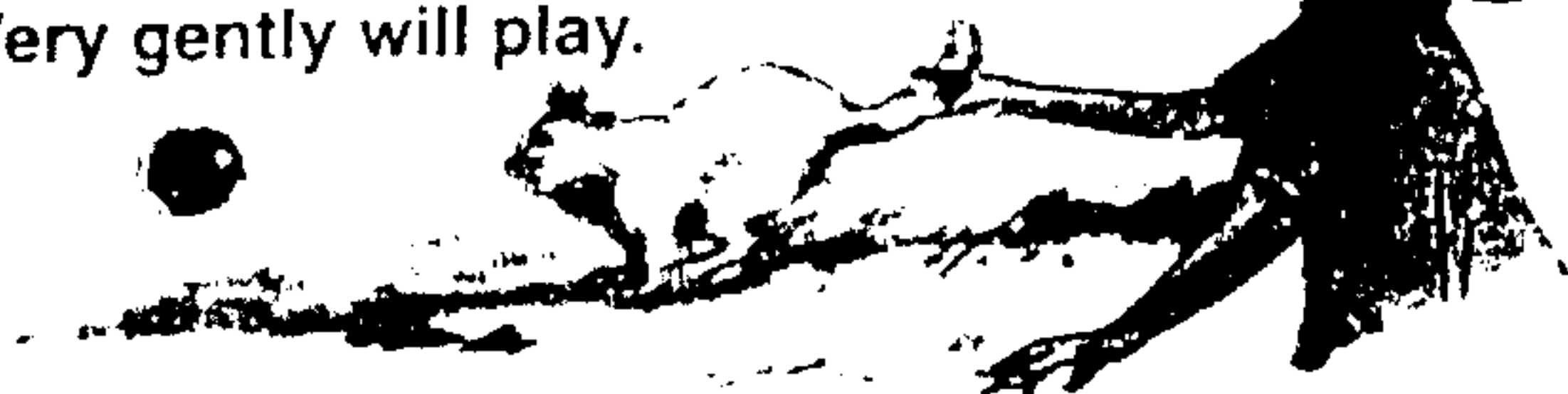
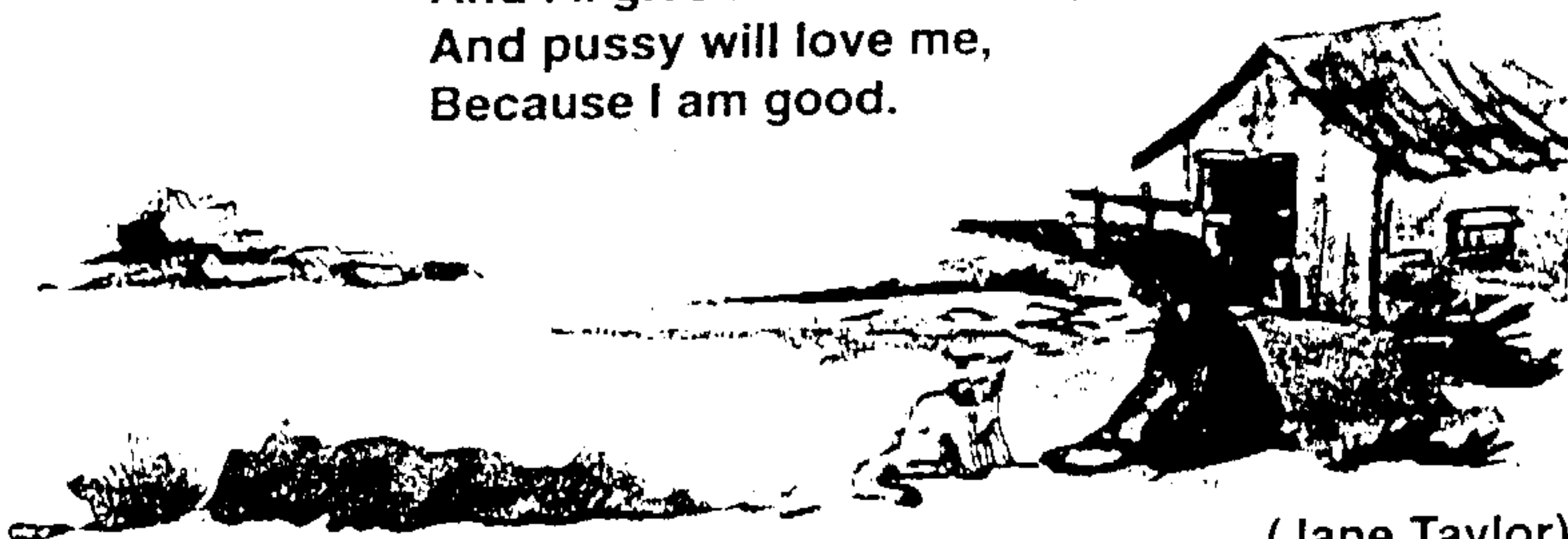
2 ____________

3 ____________

4 ____________

Level: 4	Poem Page	Reading
Term: 1		
Week: 2		
Day: 3		

I Love Little Pussy

I love little pussy,
Her coat is so warm,
And if I don't hurt her,
She'll do me no harm.

So I'll not pull her tail,
Nor drive her away,
But pussy and I,
Very gently will play.

She shall sit by my side,
And I'll give her some food,
And pussy will love me,
Because I am good.

(Jane Taylor)

Level: 4 Term: 1 Week: 2 Day: 3	Worksheet	Date

Task: 1 Find the rhyming words from the poem.

_______ _______ _______

_______ _______ _______

Task 2: Read the poem again and find *will* and *will not* sentences.

What I will do.

____

____

____

What I will not do.

____

____

____

What cat will do.

____

____

____

What cat will not do.

____

____

____

Level: 4 Term: 1 Week: 2 Day: 1	Worksheet	Communication

ch as in chair

Chicken Chop
Chip chop, chip chop,
Who likes **chicken chop**?
I like pork **chop**
Charlie likes **chicken chop**

Phonics and Ear Training

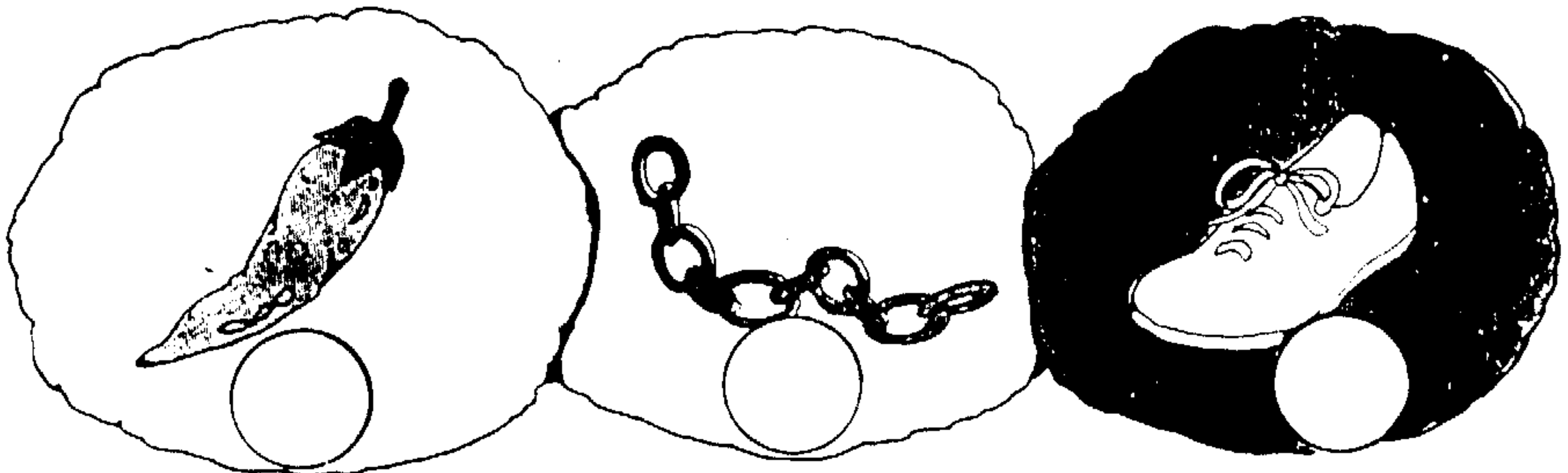
A Read the words below. Circle the words which begin with the 'ch' sound.

1 chair shell chick chalk shop

2 children sleep chain walk chopsticks

B Write out the words which end with the 'ch' sound. Say the words.

match jam catch wash ______________ ______________

C Say the names of the pictures.
Which word does not begin with the 'ch' sound?
Put a tick (✓) under the picture of this word.

Level: 4 **Term: 1** **Week: 2** **Day: 2**	**Worksheet**	**Date**

Animals

Animals	*Size*	*Colours*
Elephants	**big**	
Monkeys		**black and ....**
Kangaroos		**......................... or grey**
Tigers	**big**	**................ and ....**
Crocodiles	**big and ....**	
Penguins		**black and ....**
Pandas	**big**	**................. and ....**

Draw animals you like and colour them .

Level: 4 Term: 1 Week: 3 Day: 5	**Worksheet**	**Date**

<u>Singular</u> ***means there is <u>one</u> person or thing.***
<u>Plural</u> means there is <u>more</u> than one.

Task 1: Nouns change when they become plural.
Fill in the gaps

a. Adding – s

dog *dogs*
rabbit ______
tree ______
friend ______
desk ______

b. Adding _ es

fox *foxes*
box ______
dress ______
dish ______
bush ______

c. Changing – y to ies

puppy *puppies*
baby ______
copy ______
story ______
jelly ______

d. Changing other letters

woman *Women*
mouse ______
tooth ______
man ______
child ______

Task 2: Rewrite these sentences in plural form.

- The dog wants a bone.

____

- The baby is sleeping.

____

- Fox is running after a goat.

____

- Child is playing with a ball.

Level: 4		
Term: 1	Worksheet	Communication
Week: 4		
Day: 1		

th as in thief
(voiced)

Tom Thumb

Tom **Th**umb is tall and very **th**in
I **th**ink he is nearly **th**irty-**th**ree
He finds some **th**ick **th**read in a tin
And ties it **th**ree times round **th**e tree

Word Meanings

Fill in the blank with the correct word.

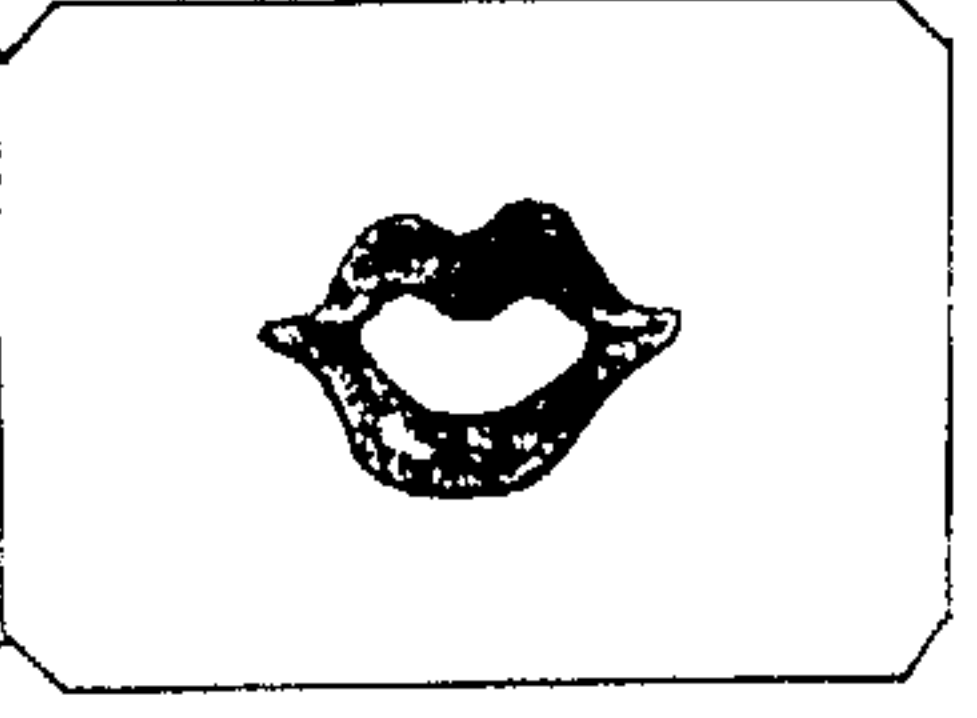
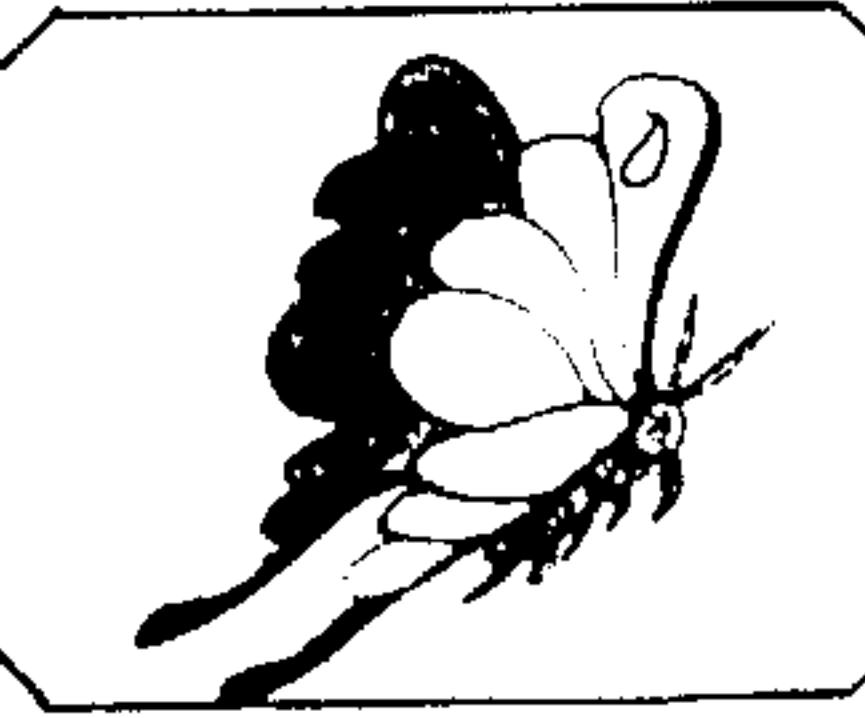
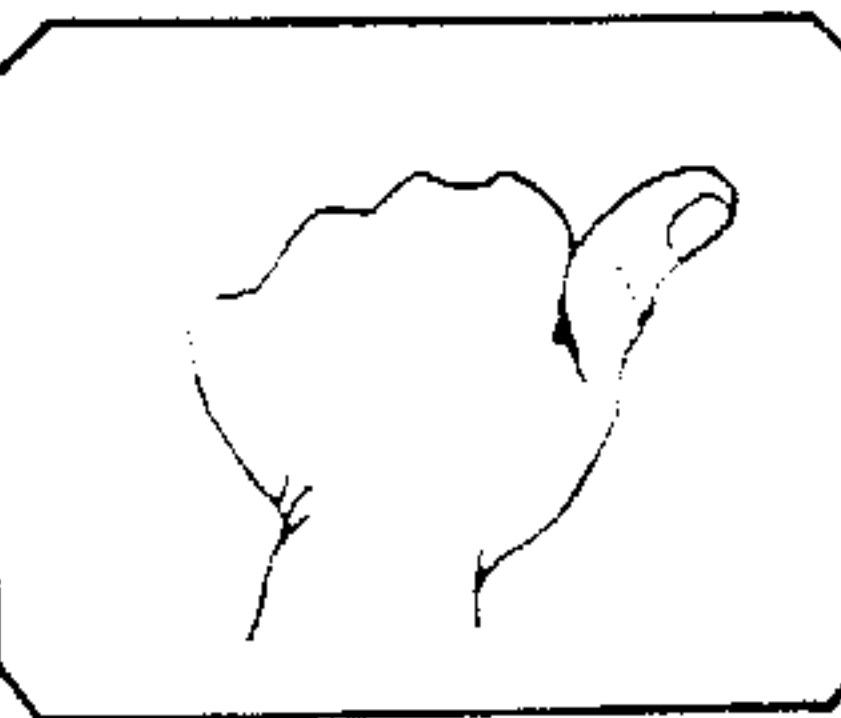
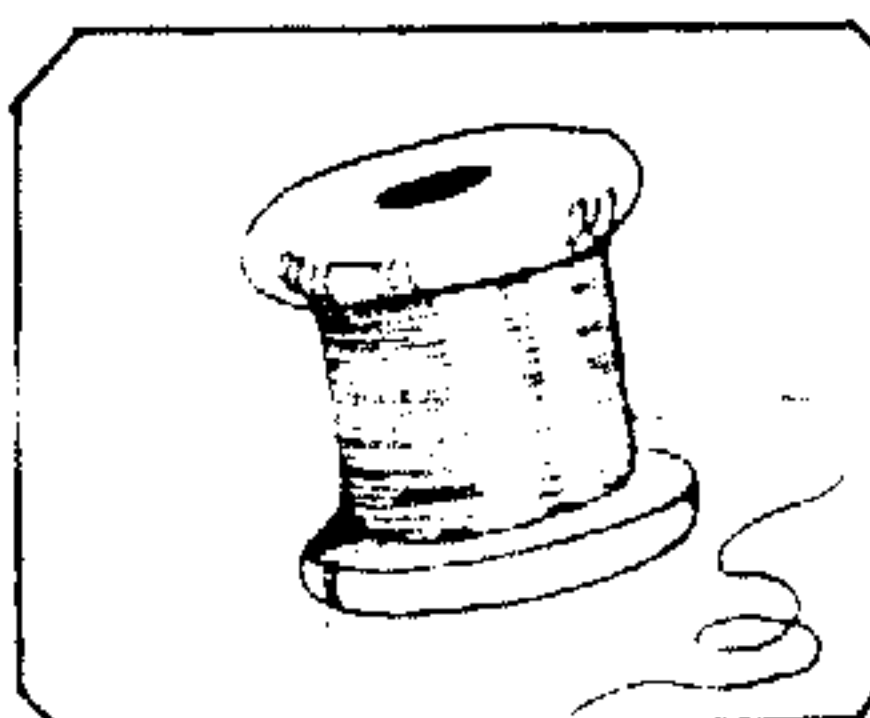
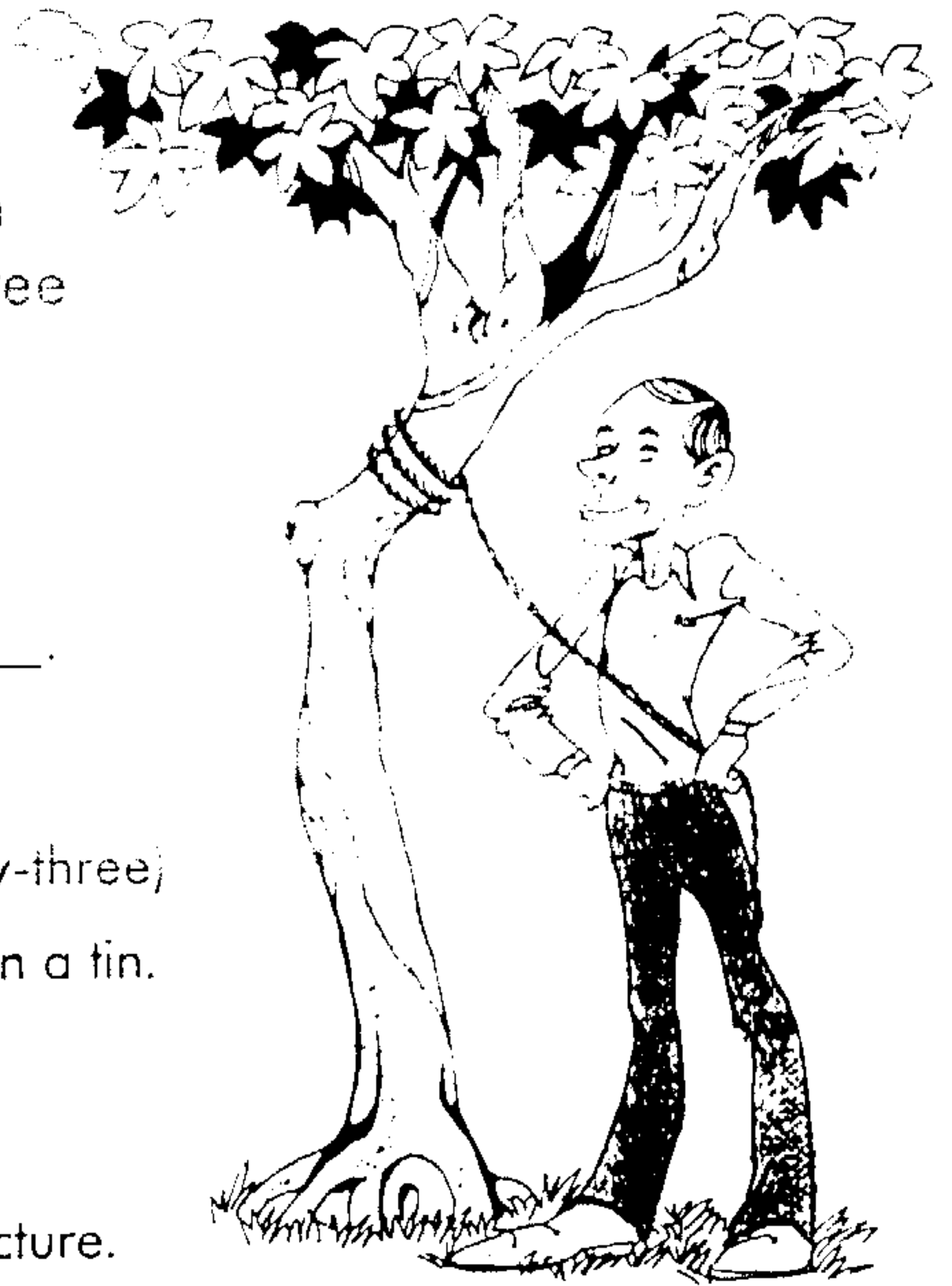
1 Tom Thumb is tall and ______________.
(thick thin three)

2 He is nearly ______________.
(thirty-one thirty-five thirty-three)

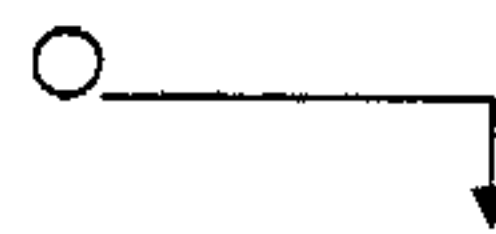
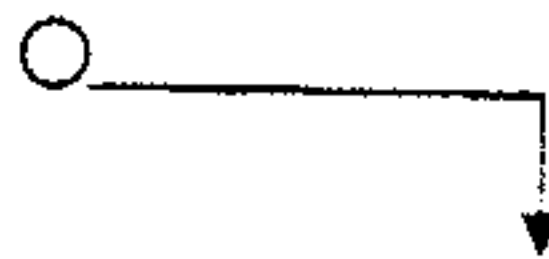
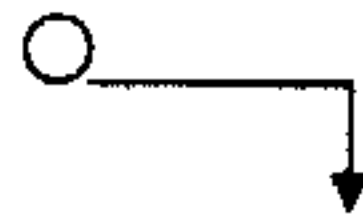
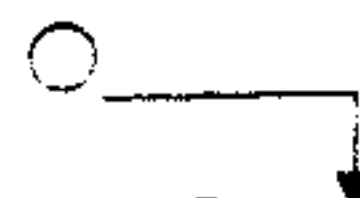
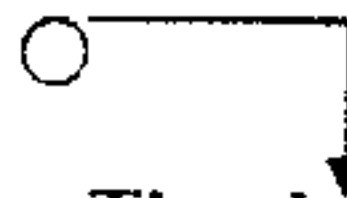
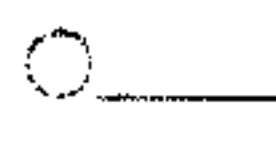
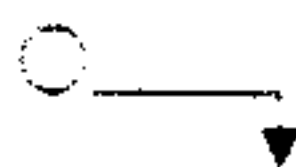
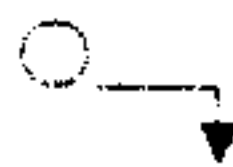
3 He finds some thick ______________ in a tin.
(thread cloth thief)

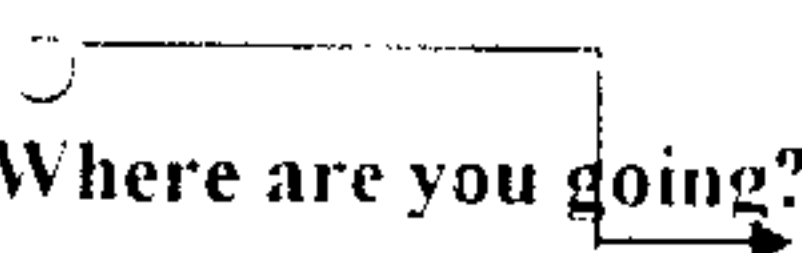
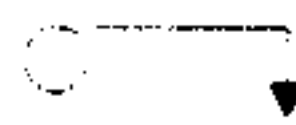
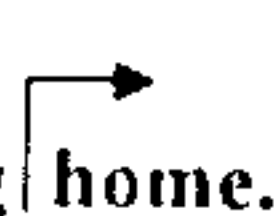
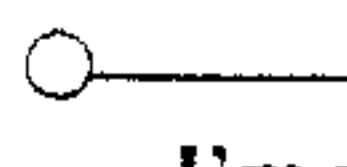
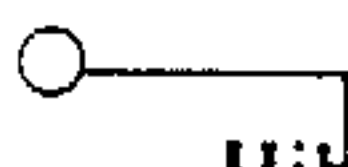
Phonics and Ear Training

A Circle the word that matches each picture.
Say the words with 'th' sound.

thread	think	cloth	path
thin	thumb	bath	fourth
thick	thief	moth	mouth

B Read the rhyme aloud. Which words have the 'th' sound? Underline and say them.

Level: 4
Term: 1
Week: 3
Day: 2

Worksheet **Date**

Dialogues

- Hello! .... Good morning ....How are you?

  Good morning ....Thank you.........fine.

- Hi! .... Hello..........How are you doing?

  Fine............... Thanks

- Hello!.................Where are you going?

  Hi!.........I'm going home.

Level: 1 Term: 4 Week: 6 Day: 3	**Worksheet**	**Date**

Task 1: Read the story and complete the gaps.

1. The colour of caterpillar was __________.
2. The caterpillar was sitting on a ____________.
3. __________ talked with the caterpillar.
4. The caterpillar changed into a ___________.

Task 2: Who said these words.

"How are you?" ________________

"Come and see me tomorrow." ________________

"How beautiful you are ! " ________________

Task 3: Complete sentences.

- First day Zaheer saw a _______________ on a leaf.
- Next day Zaheer saw a beautiful _______________.

Task 4: Put the exclamation mark (!) or full stop at the sentence.

This is a beautiful house ----------

How beautiful you are ----------

He is a nice person

How nice you are ------------

This is a lovely garden ________

How lovely is the butterfly ------------

Level: 4 **Term: 1** **Week:** 4 **Day:** 3 & 4	**Worksheet**	**Date**

Task 2: Take help form the diagram and write four paragraphs about My Village.

- Crops

____

____

- Animals

____

____

- Houses

____

____

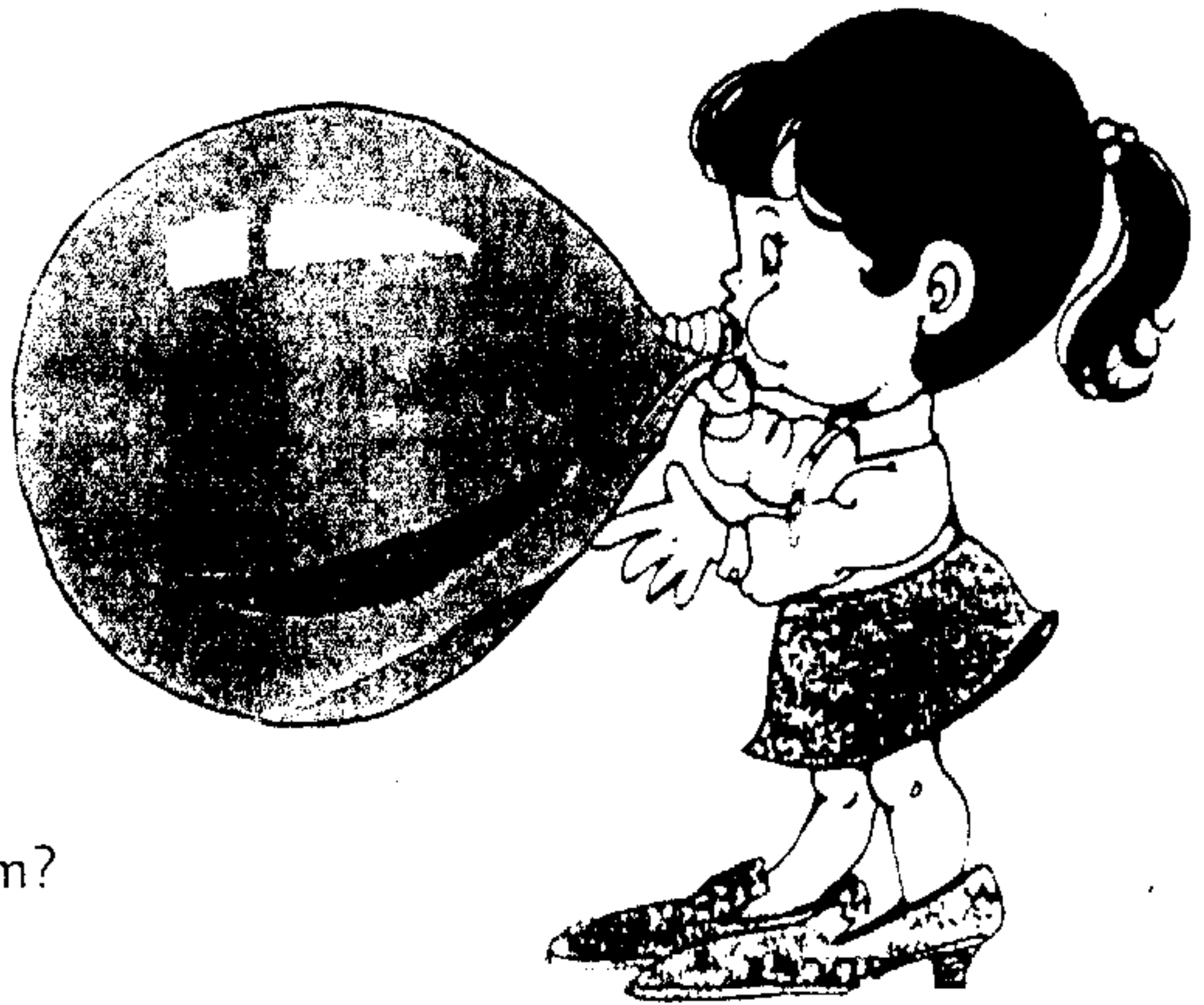
- Jobs

____

____

Level: 4 Term: 1 Week: 5 Day: 1	Worksheet	Communication

bl as in blow

The Blue Balloon
Blossum **bl**ows a **bl**ue balloon
Blow **Bl**ossum **bl**ow
Blow up your **bl**ue balloon
At the Magic Show

Word Meanings

Circle the correct answer.

1 How many balloons has Blossum?
(two three one)

2 What is the colour of her balloon?
(black brown blue)

3 What is Blossum doing to the balloon?
(holding it, blowing it, showing it)

Phonics and Ear Training

A Put 'bl' before the letters and read the words. Listen for the 'bl' sound.

____ow ____ack ____ue ____ind

____ade ____ood ____anket ____ock

C Read the sentences aloud.
Circle the word which you hear in the sentence.

1 She buys a blue blouse. blade blouse blanket

2 The boy blows up the balloon. blood block blows

Level: 4
Term: 1
Week: 6
Day: 1

Worksheet

Communication

dr as in drum

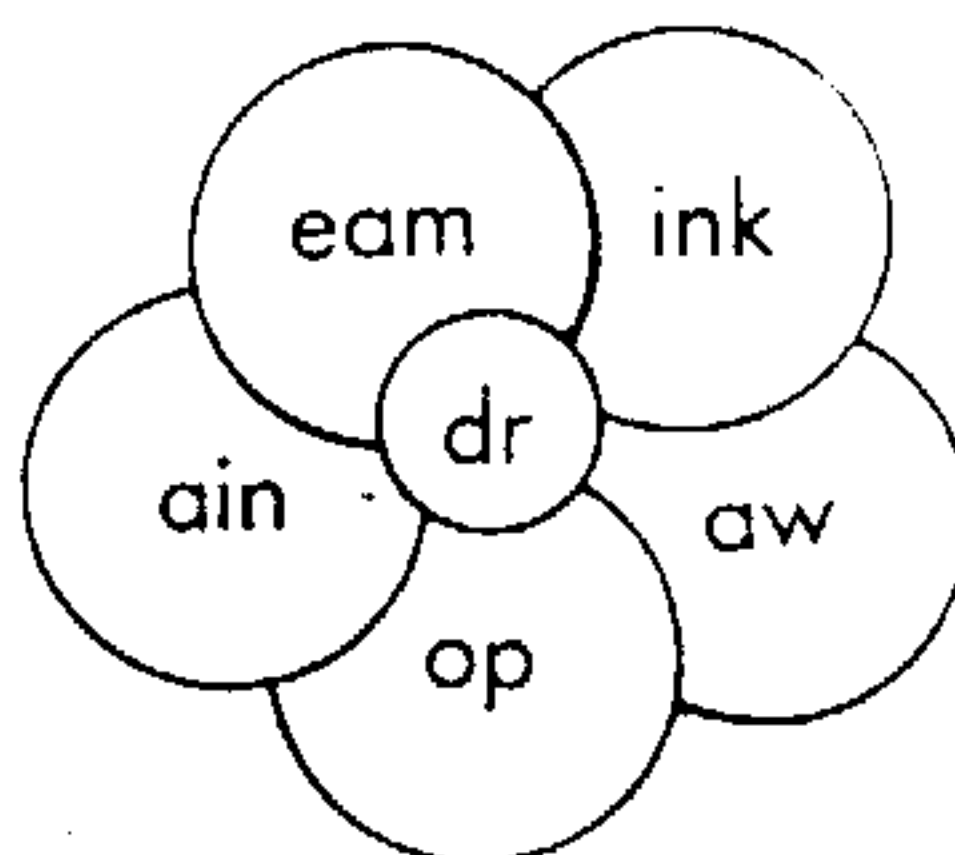
A

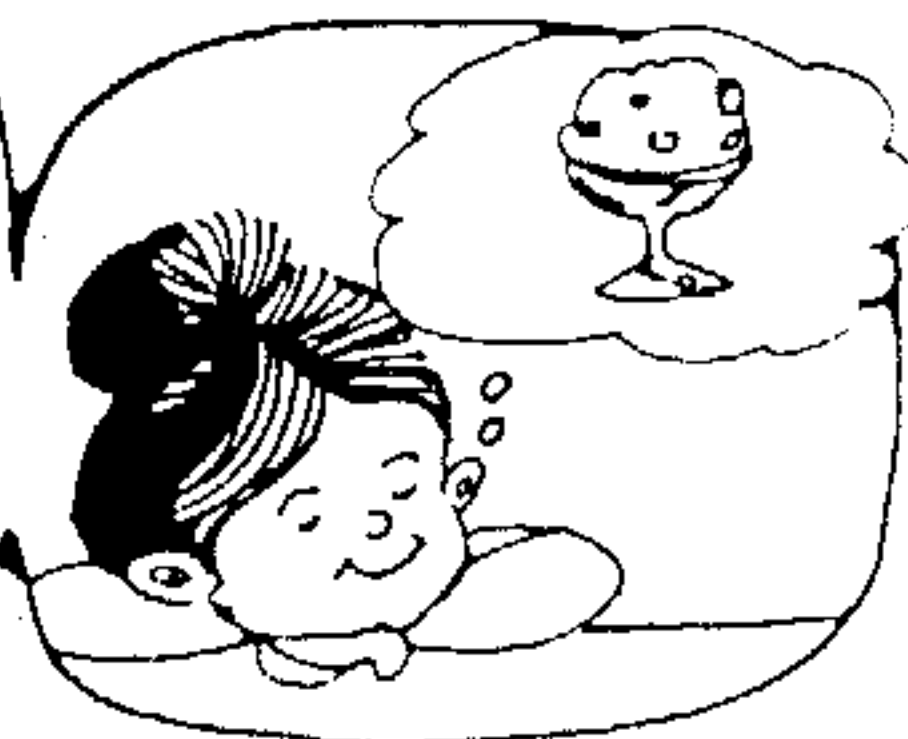
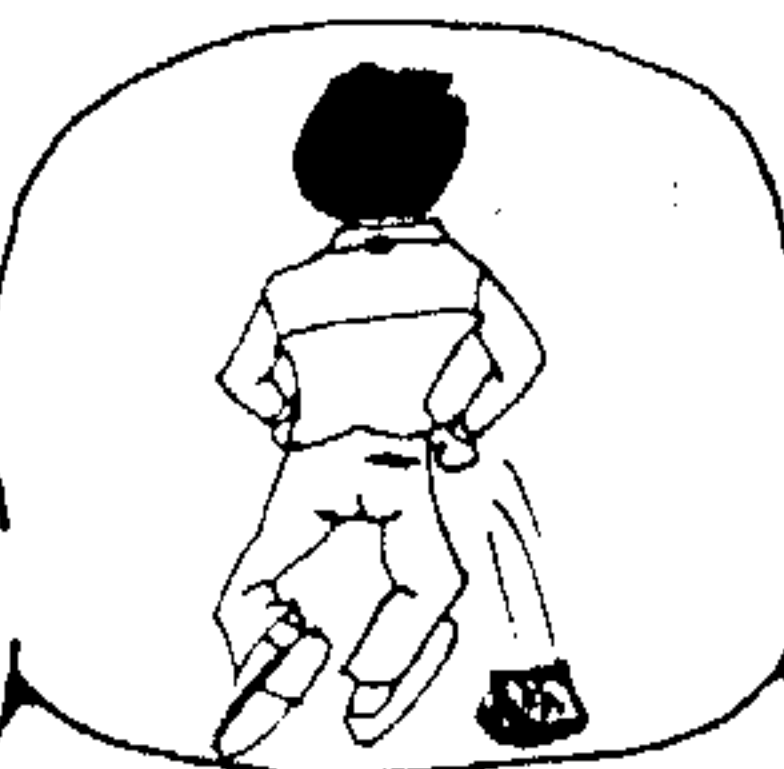
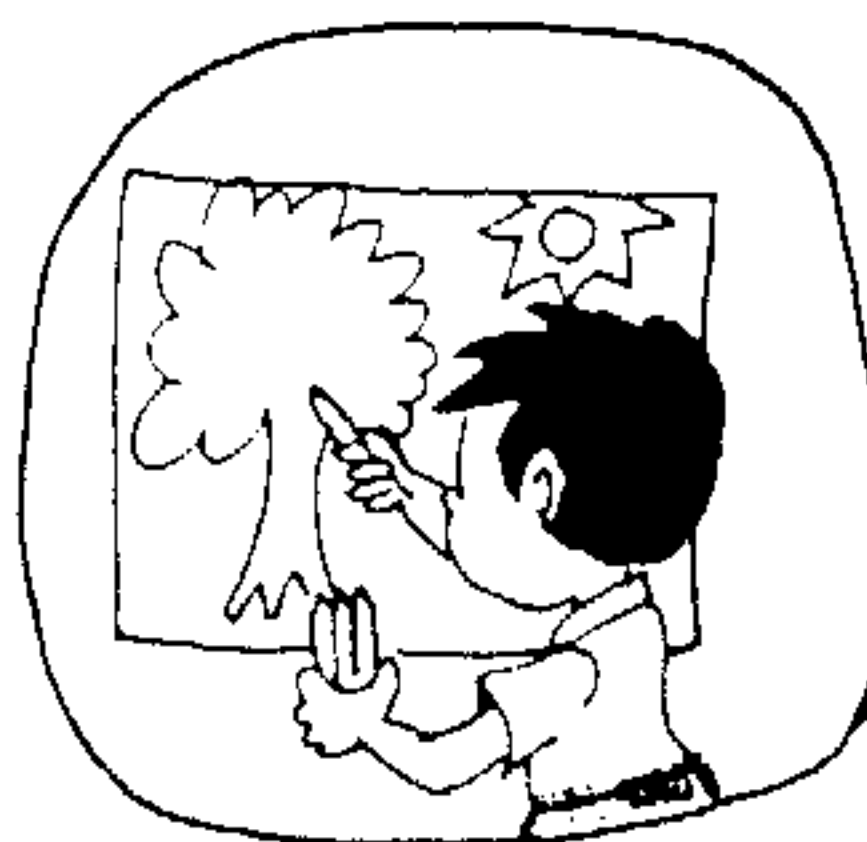
Drops of Water
Little **dr**ops of water
Drip, **dr**ip, **dr**ippety **dr**ip
Dripping from **Dr**eamy's **dr**ess
Into the **dr**ain – **dr**ippety **dr**ip

oh dear!
Water is dripping
from my dress.

Phonics and Ear Training

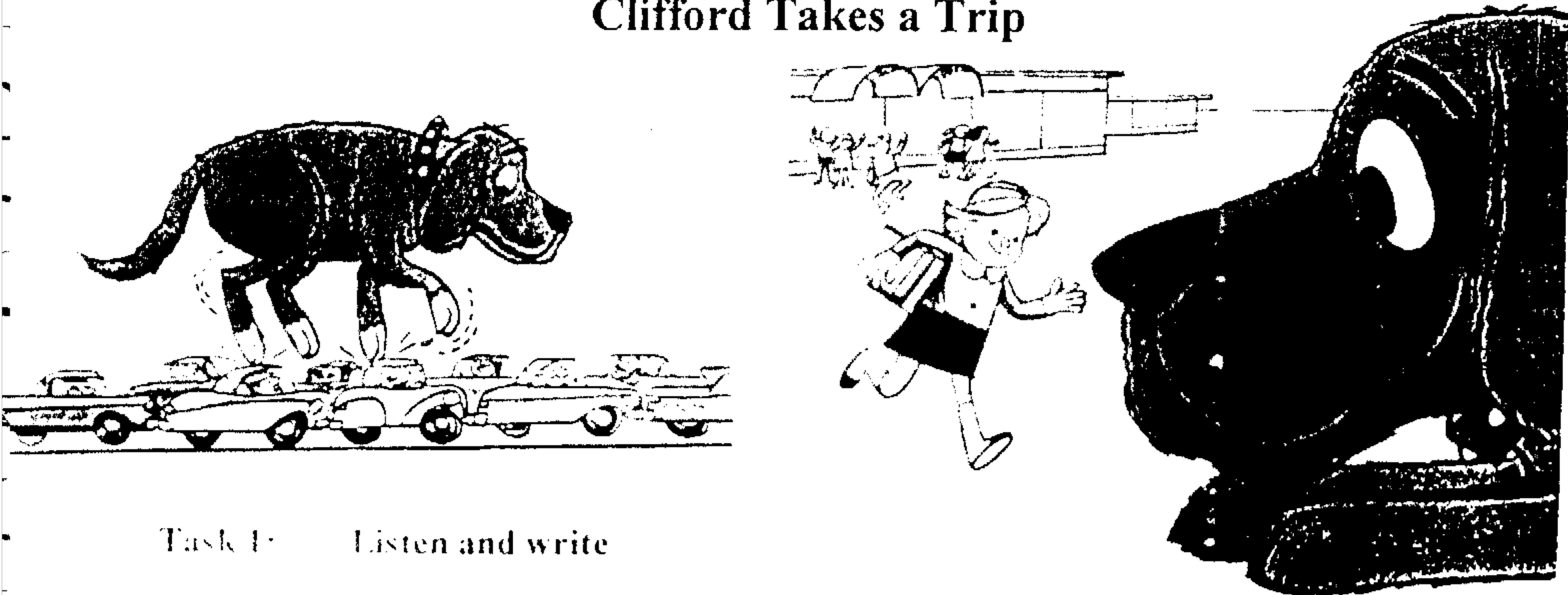
B Form words with the 'dr' sound and read them.
Listen for the 'dr' sound.

1 ____________
2 ____________
3 ____________
4 ____________
5 ____________

C Match the words above with the pictures below.

____________ ____________ ____________ ____________

D Read the sentence. Circle the words that have the 'dr' sound.

Oh dear! The drops of water are dripping into the drain.

Level: 4 Term: 1 Week: 6 Day: 2	Worksheet	Date

Clifford Takes a Trip

Task 1: Listen and write

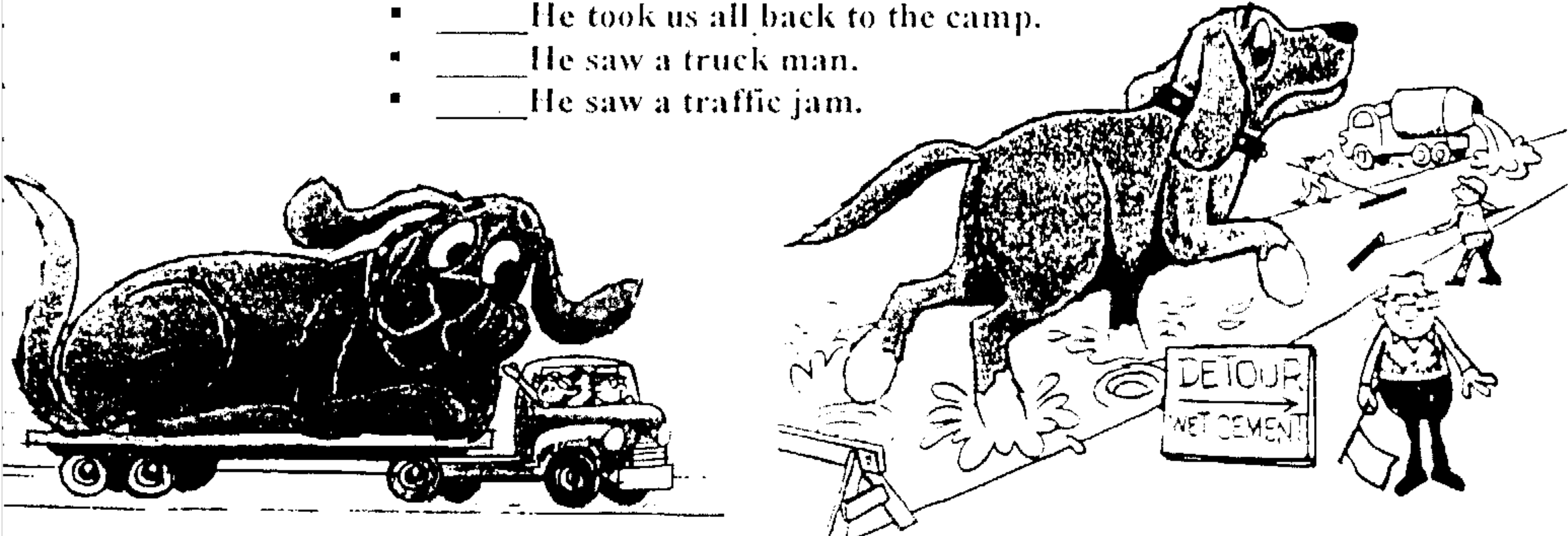
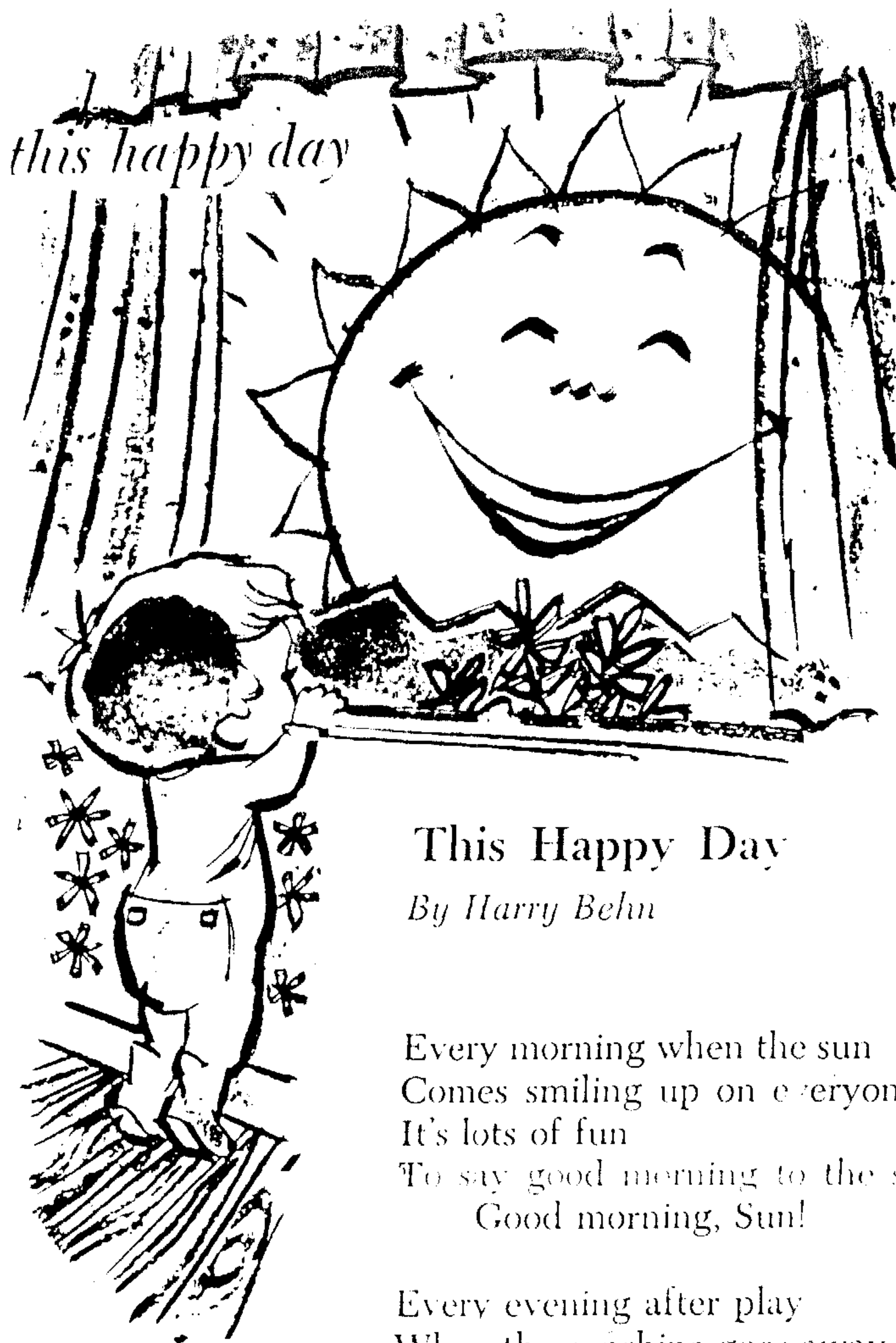
Clifford is the names of a ________________

Emily is the names of a ________________

Task 2: Put √ for correct and × for wrong sentences.

- Emily's family weat for picnic to the mountain. _____
- Clifford also went with them. _____
- Clifford was lonely so he howled all night. _____
- Some one threw a stone at him. _____
- Clifford set out to find Emily's family. _____
- People on the way made him trouble. _____

Task 3: Give numbers to the events as Clifford faced on his way.

- _____He met on old woman.
- _____He crossed over cement.
- _____He came to a toll bridge.
- _____He took us all back to the camp.
- _____He saw a truck man.
- _____He saw a traffic jam.

This Happy Day

By Harry Behn

Every morning when the sun
Comes smiling up on everyone,
It's lots of fun
To say good morning to the sun.
Good morning, Sun!

Every evening after play
When the sunshine goes away,
It's nice to say,
Thank you for this happy day,
This happy day!

Level: 4		
Term: 1	Worksheet	Communication
Week: 7		
Day: 1		

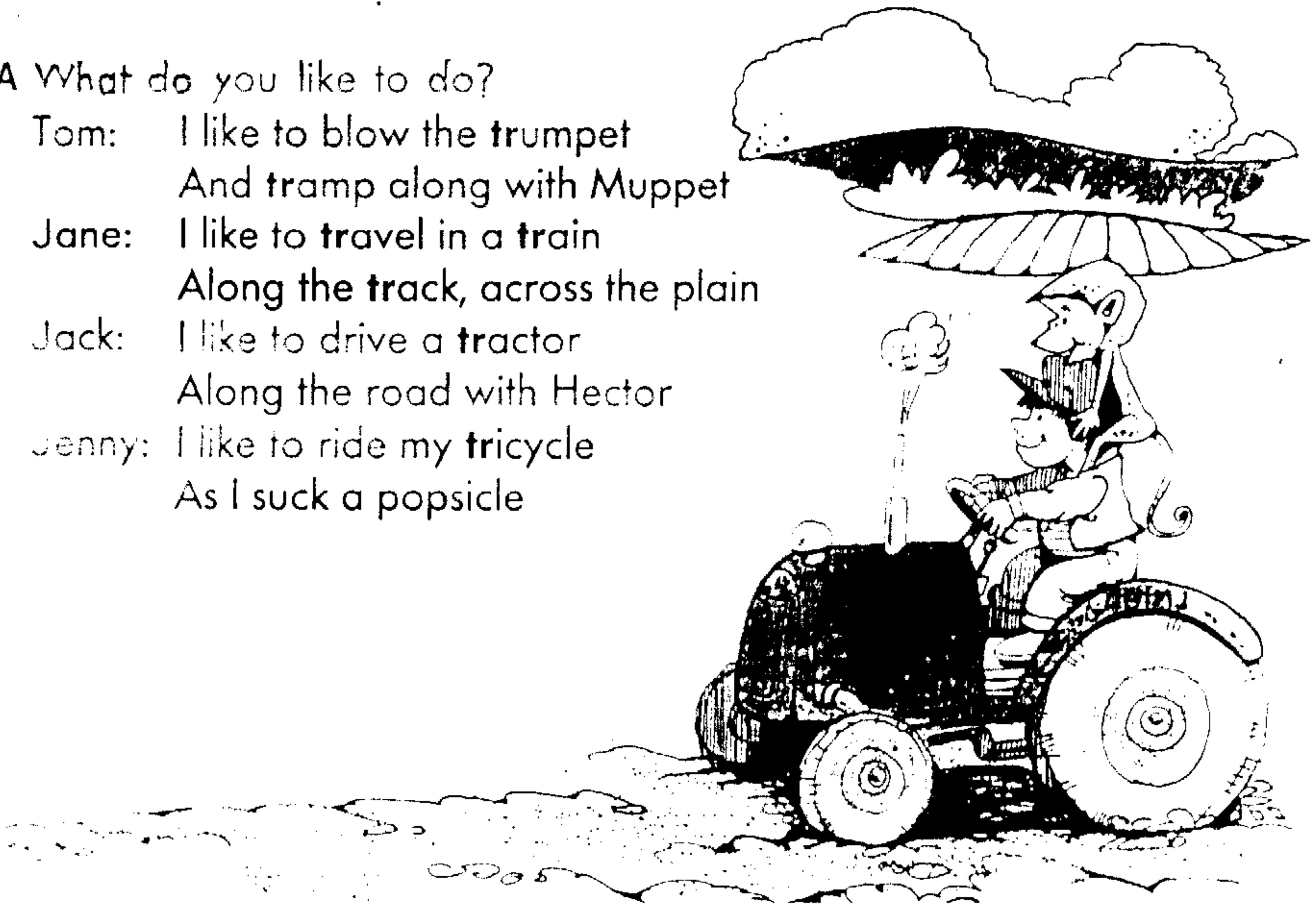
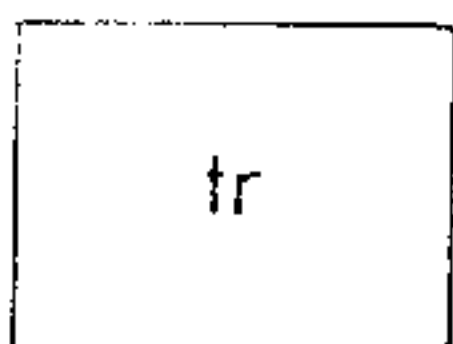
tr as in truck

A What do you like to do?

Tom: I like to blow the **tr**umpet
And **tr**amp along with Muppet

Jane: I like to **tr**avel in a **tr**ain
Along the **tr**ack, across the plain

Jack: I like to drive a **tr**actor
Along the road with Hector

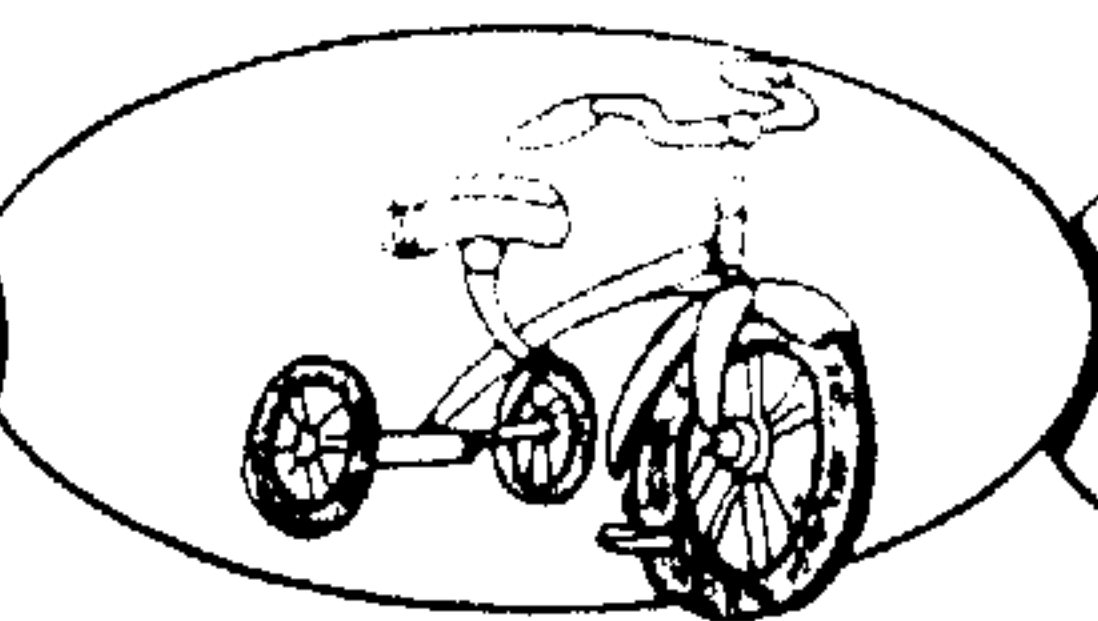
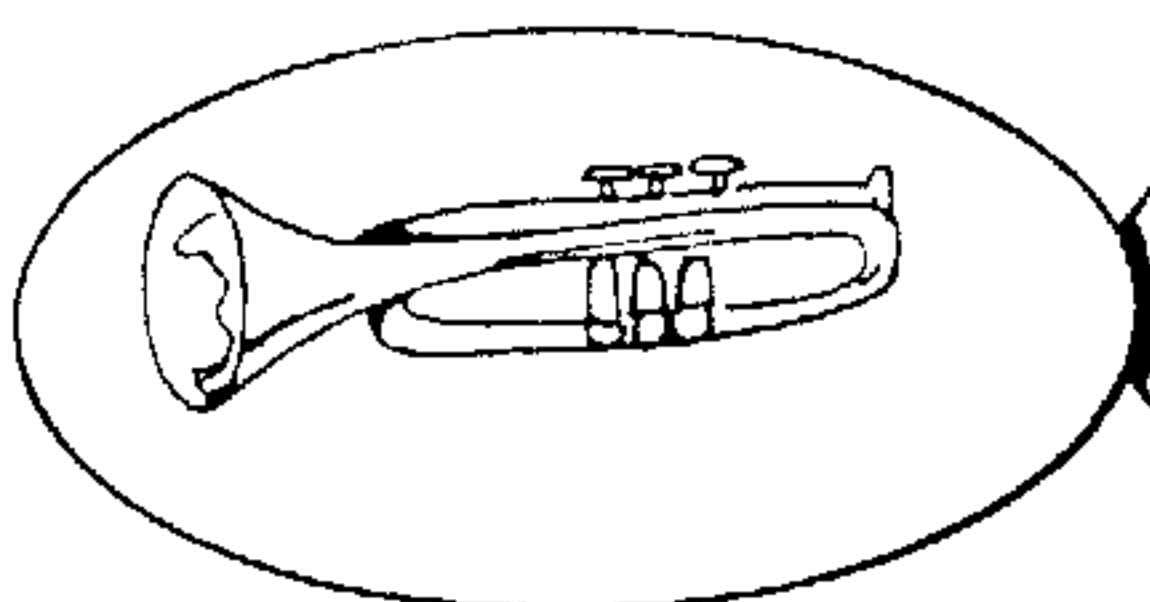
Jenny: I like to ride my **tr**icycle
As I suck a popsicle

B Make words with 'tr' and read them. Listen for the 'tr' sound.

tr	____ain	____ace	____ay
	____ick	____ap	____ack
	____unk	____ee	____uck

C Read the sentences and underline the words with the 'tr' sound.

1 The boy rides the tricycle round the tree.

2 Ali tries to blow the trumpet.

D Match the underlined words above with the pictures below. Write the words under the correct pictures.

____________ ____________ ____________

Level: 4 Term: 1 Week: 7 Day: 2	Worksheet	Date

Task 1: **Listen and separate the words by putting / (Slash) after the words.**

E-L-E-P-H-A-N-T C-A-N S-W-I-M.

____

B-U-T-T-E-R-F-L-Y I-S B-E-A-U-T-I-F-U-L.

____

T-H-E-Y A-R-E E-A-T-I-N-G L-U-N-C-H.

____

P-U-S-S-Y I-S P-L-A-Y-I-N-G W-I-T-H M-E.

____

T-H-E T-R-A-C-T-O-R I-S A- F-A-R-M M-A-C-H-I-N-E.

____

T-H-I-S T-R-E-E I-S B-I-G.

____

I- P-L-A-Y- F-O-O-T-B-A-L-L- O-N M-O-N-D-A-Y.

____

H-E W-A-N-T-S I-C-E C-R-E-A-M.

____

T-H-E C-L-O-T-H-S A-R-E O-N T-H-E B-E-D.

____

Task 2: **Write sentences on the line in your own way.**

Level: 4 Term: 1 Week: 8 Day: 4	Worksheet	Date

(Synonyms)

Task 1: Join the words that mean the same. One has been done for you.

answer	begin	assist	scared
start	little	stop	gift
big	talk	fall	help
repair	reply	finish	halt
speak	large	afraid	drop
small	mend	present	end

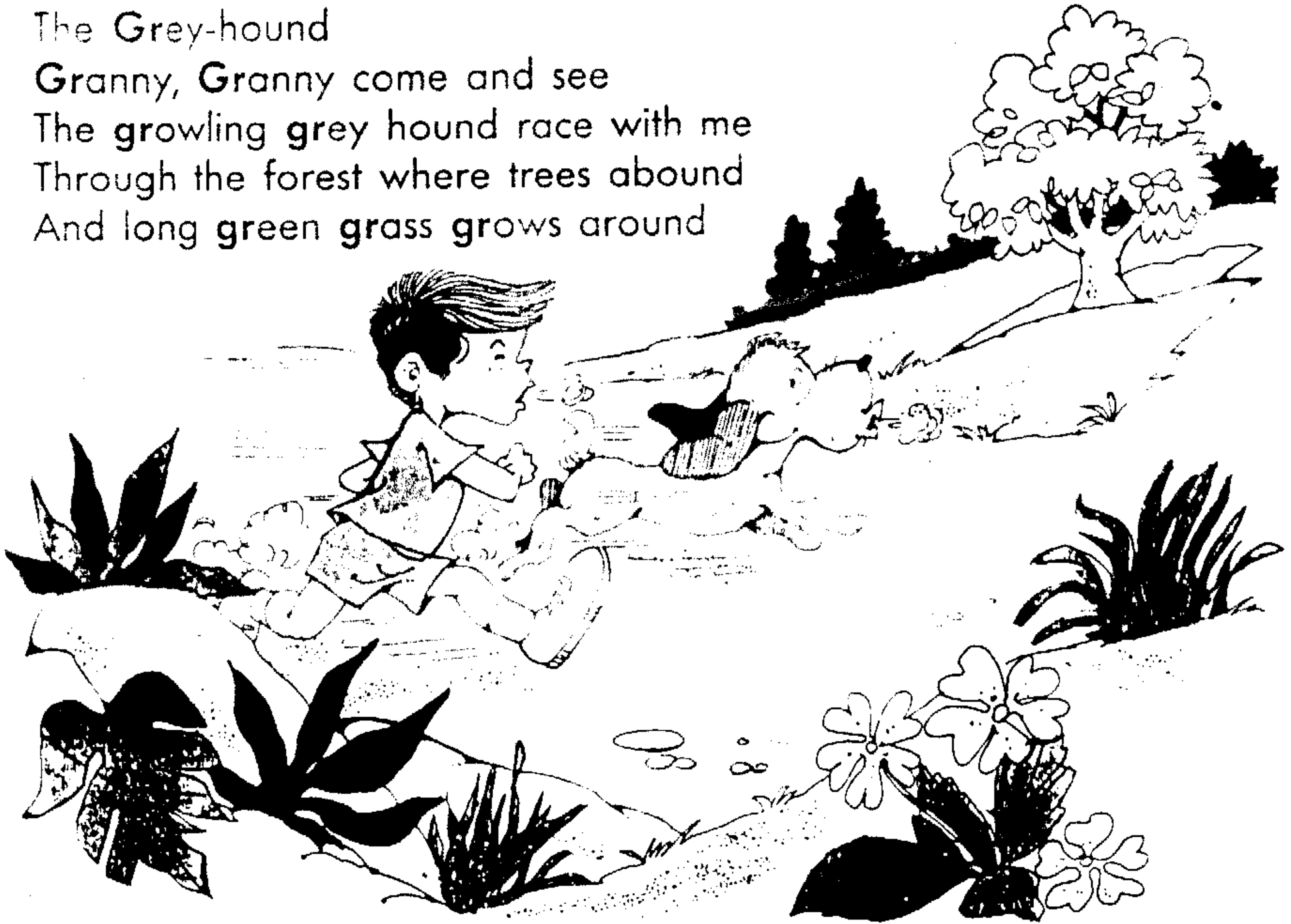
Task 2: Now, look at this wall of words:

great	move					
tell	come	huge	call			
hurry	large	pretty	fat	utter		
bright	shout	walk	rush	talk	whisper	
handsome	speak	grand	run	ask	smart	lovely

Put them in the right boxes:

Words like big	*Words like* beautiful	*Words like* go	*Works like* say

gr as in grass

The Grey-hound
Granny, **Gr**anny come and see
The **gr**owling **gr**ey hound race with me
Through the forest where trees abound
And long **gr**een **gr**ass **gr**ows around

Word Meanings

Draw a line under each sentence that tells you something about the grey hound.

1 It is a horse.

2 It walks very slowly.

3 It runs very fast.

4 It has long legs.

5 It is a dog.

6 It eats grass and hay.

7 It eats meat and bones.

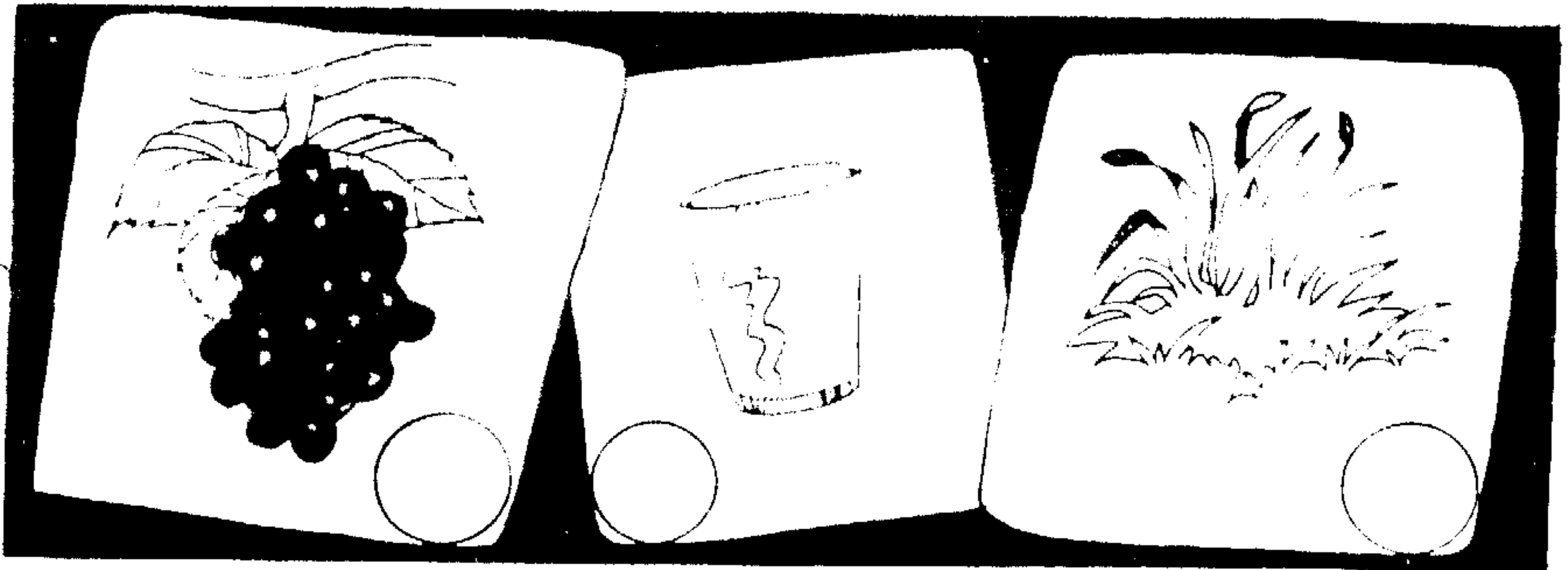
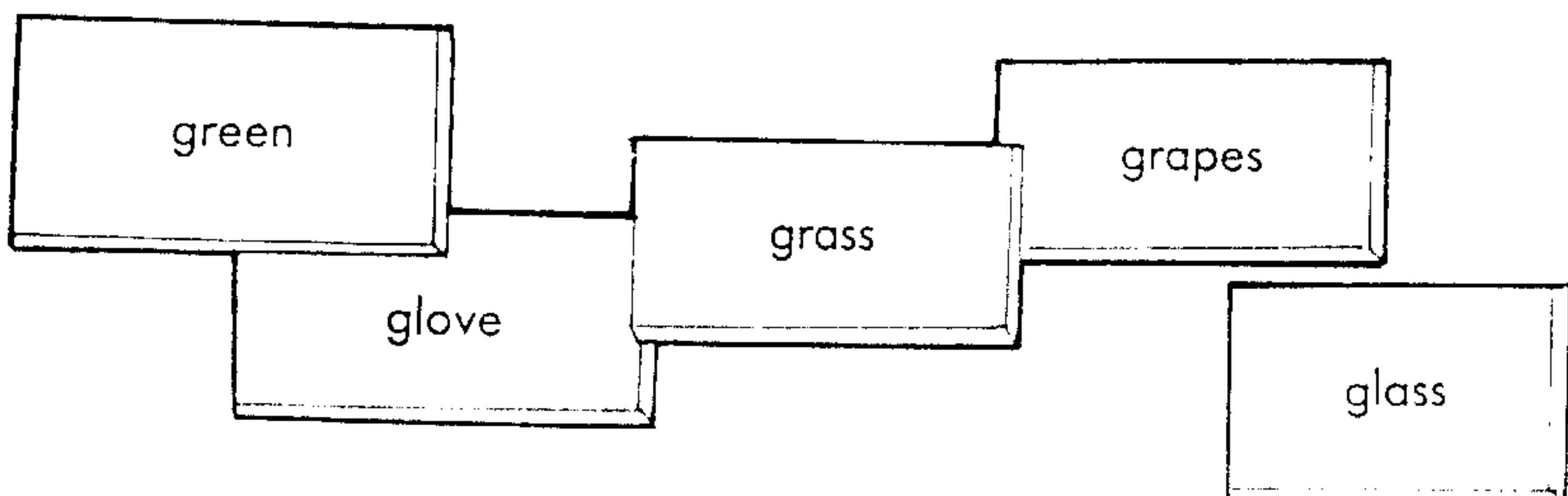
Phonics and Ear Training

A Read the sentences aloud. Write the words that have the 'gr' sound and say them.

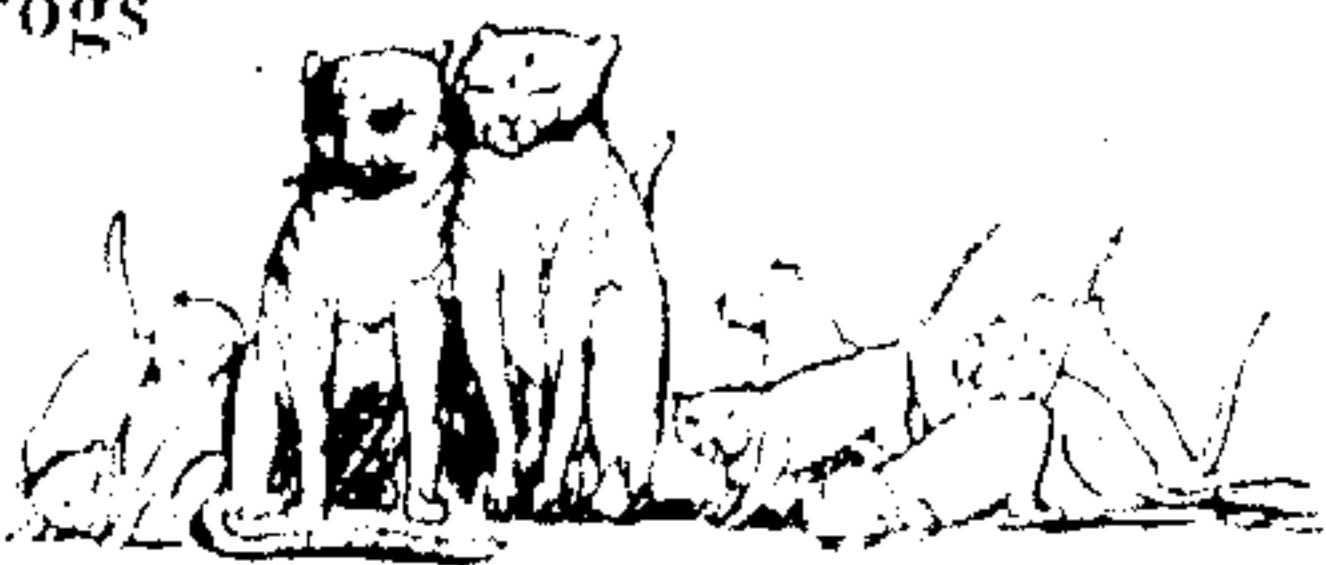
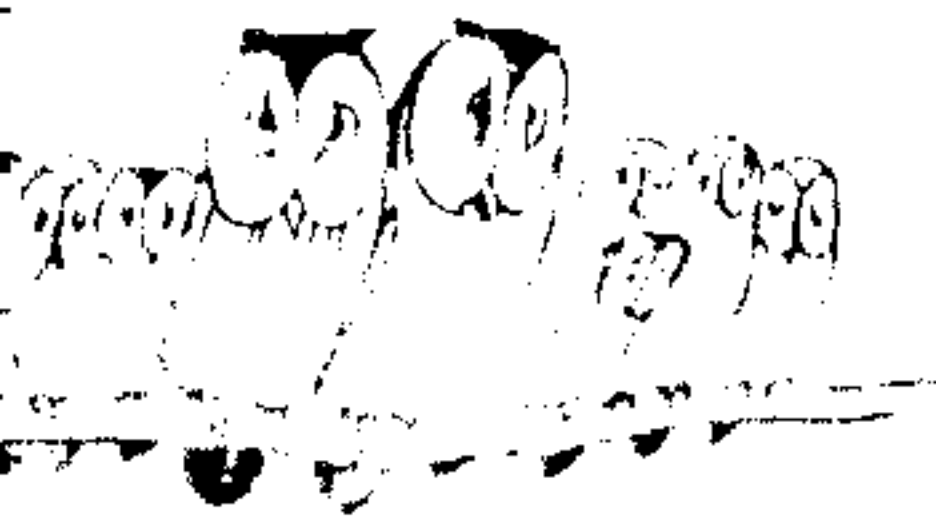
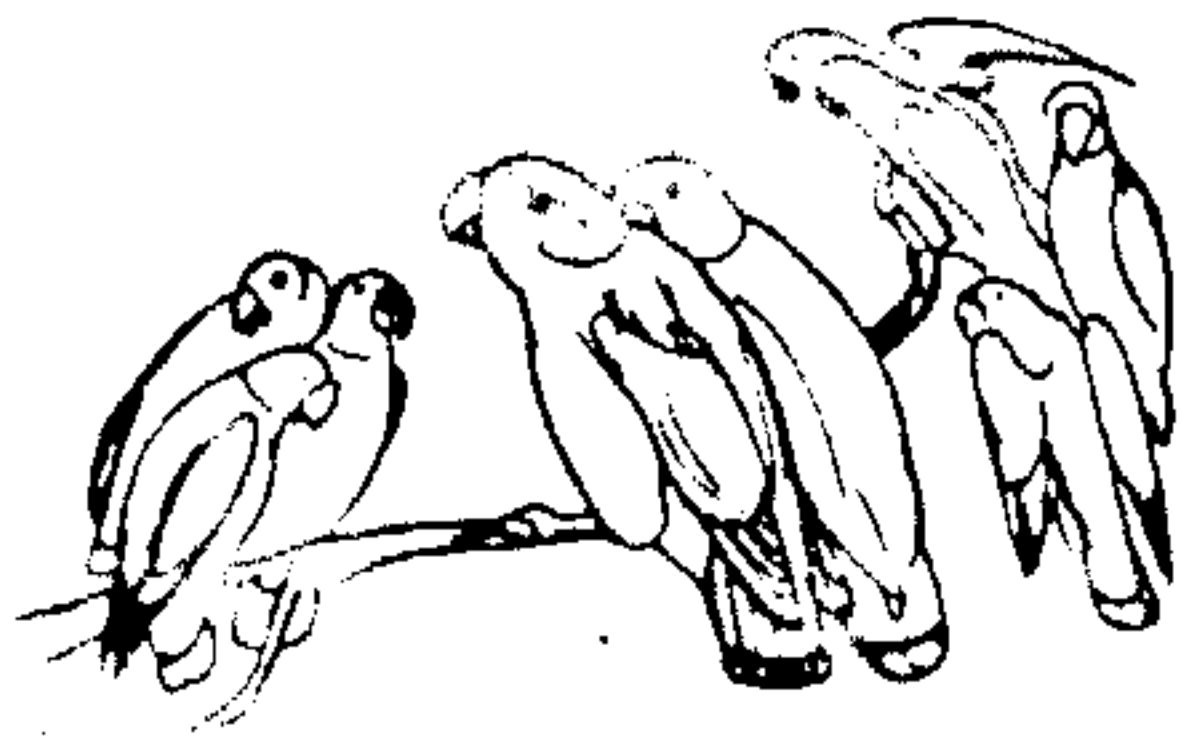
1 The grocer greets Granny. ______ ______ ______

2 The cows eat growing grass. ______ ______

3 My Grandad likes to eat green grapes. ______ ______ ______

B Say the names of the pictures. Which word does not have the 'gr' sound? Put a tick (✓) below the picture.

C Say the words below. Circle the words with the 'gr' sound.

Level: 4 Term: 1 Week: 8 Day: 2	Worksheet	Date

Task 1: **Listen and match the seven animal families with their food, they liked to eat.**

1. The ducks ate	biscuits
1. The parrots ate	flies
3. The geese ate	baby fish
4. The owl ate	fruits
5. The cats ate	worms and frogs
6. The fish ate	mice
7. The goats ate	grass

Task 2: **When did they eat their food? First is done for you.**

	Breakfast	*Lunch*	*Dinner*
The duck ate worms	√		
The parrots ate fruits			
The geese ate flies			
The owls ate mice in			
The cats ate biscuits			
The fishes ate baby fish in			
The goats ate grass			